

# Station House

Station House, Lidget Lane, Thurnscoe, Rotherham, South Yorkshire, S63 0BX



## Inspection date

7 June 2017

Previous inspection date

4 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has taken decisive action to improve since the last inspection. Robust and rigorous checks are carried out to ensure staff suitability, and successful developments in outdoor play provision mean children are fully protected and enjoy many enhanced learning opportunities.
- Children's emotional development is extremely well supported by the nurturing staff team. Children settle quickly and form excellent bonds with all staff. This greatly enhances their confidence and self-esteem.
- Children are active and enthusiastic learners who enjoy the many learning opportunities offered. Children, including those who have special educational needs and/or disabilities, make good progress from their starting points and receive good levels of support.
- The management team supports staff in their roles through supervision and staff meetings. They monitor staff practice, working alongside them and extending their professional development and teaching skills.

### It is not yet outstanding because:

- Staff do not engage all parents highly successfully in their children's learning, in order to help enhance consistency between the nursery and home.
- At times, staff do not sharply focus children's next steps to ensure their development is always fully challenged and extended to the highest level during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen parental involvement in children's learning to promote consistency in their development
- focus even more sharply on identified next steps to provide further challenge for children during planned activities and promote their learning to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsay Dobson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team regularly discusses child protection issues and is aware of current legislation. They have a secure understanding of the procedures to follow if they are concerned about children's welfare. Managers support staff to develop their knowledge and skills further. Staff attend regular training and gain new teaching strategies from the local authority support and improvement team. This has a positive impact on the outcomes for children. Parents are highly complimentary about the nursery. The managers have a clear understanding of the strengths and weaknesses in practice. They use their findings from detailed evaluation to develop targeted action plans that support continuing improvement.

### Quality of teaching, learning and assessment is good

Staff provide a well thought out and structured daily routine for children, which includes times of free play with a good range of stimulating and enjoyable activities. They observe what children know and can do and complete records of their progress. Toys are arranged to enable children to make independent choices. This helps to inspire their curiosity and self-motivation. Children's mathematical skills are a focus for development. They enjoy joining in counting games, matching numbers to objects and identifying numbers in the play area. Staff provide excellent experiences for children to be active and develop their physical skills. Staff interaction is effective. They join in with children and engage them in imaginative role play, for example, based on the newly opened ice-cream parlour in the local community.

### Personal development, behaviour and welfare are outstanding

Children thrive and benefit greatly from the very nurturing bonds with staff. Children play exceptionally well together and develop strong friendships. Staff are excellent at reinforcing behavioural and safety expectations through excellent use of praise and enthusiasm. For example, during group activities, children confidently use plastic sticks as part of their song and movement time. They understand how to do this safely, without hurting their friends. Children understand the 'choose it, use it, put it away' rule when accessing other resources. They are very helpful and enjoy taking on responsibilities, especially at snack time, as they serve their friends and help to clear away their dishes.

### Outcomes for children are good

Children develop good skills that prepare them well for their next stage of learning. This includes children who receive funded education. They enjoy whole-group activities and engage fully. Children listen well and join in with familiar songs. They manage their self-care skills extremely well and develop highly positive relationships. Clear routines are in place and children understand expectations.

## Setting details

<b>Unique reference number</b>	302864
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1082381
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Station House Community Association Limited
<b>Registered person unique reference number</b>	RP523194
<b>Date of previous inspection</b>	4 January 2017
<b>Telephone number</b>	01709 880682

Station House registered in 1992. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including one who holds early years teacher status. The nursery opens from Monday to Friday, during term time. Sessions are from 9.30am until 12.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It also provides an out-of-school club during term time. Sessions are from 3pm until 6pm. In addition, a holiday club is provided that opens Monday to Friday, during school holidays. These sessions are from 8am until 6pm.

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